

The Nest Nursery

U R C Trinity Church, 737a, Ecclesall Road, Sheffield S11 8TG



Inspection date	21 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager carries out regular supervisions and appraisals of staff. These help to ensure that the staff team shares the same vision, determination and passion. The manager and staff are committed to providing the very best for all children.
- Staff are kind and encouraging, helping children to grow in confidence and feel valued. Children are happy, well settled and their behaviour is good. They make effective attachments with their key persons. Children enjoy taking part in a variety of activities and experiences.
- The manager and staff have appropriate assessment procedures in place that track children's progress effectively. This helps them to act swiftly to close any gaps in learning and to ensure all children develop their skills across the areas of learning.
- The manager and staff have built up good relationships with other professionals, agencies and local schools. These result in well-coordinated strategies that they use to promote the good progress of all children.
- Although partnerships with parents are good overall, staff do not consistently gather precise information about children's ongoing learning at home, in order to better complement their learning in the nursery.
- Present planning systems are not yet fully embedded in practice to support staff in offering highly challenging activities to all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for parents that help them to consistently share information in relation to their children's learning at home
- embed planning systems further that create highly challenging activities for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to parents during the inspection and took account of their written views.
- The inspector spoke to staff and children throughout the inspection.
- The inspector toured all the areas of the setting.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders ensure that staff are very knowledgeable about the steps to take should concerns arise about children's welfare. All staff have completed training on safeguarding and the prevent duty and they attend this annually. This helps ensure that staff have good understanding of their roles and responsibility in safeguarding children in their care. The manager and deputy follow good recruitment procedures and implement thorough induction processes that prepare staff for their roles. Leaders focus their reflections on the quality of provision well and consider the views of staff, children and parents. There are robust risk assessments in place of all areas of the nursery, both indoors, outside and for trips out. Staff also complete daily checks to identify and remove any potential hazards or risks. This helps to keep children safe.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They provide a stimulating environment that they use to promote children's imagination and give them plenty of choice. Staff get down to the children's level, helping them to play alongside each other. They skilfully ask questions, giving children time to think and reply. Staff get to know children's needs well and use this information to build on their learning. They establish good partnerships to support children through times of change, for example, staff invite teachers into the nursery from the local school. Children love to play with special sand and mould it with their hands. They use scoops well to pour the material and push cars through it to make marks. Younger children have fun as they play with the wide selection of musical instruments and sing along with staff. Parents speak highly of the care and learning opportunities that their children receive and value being kept informed about their time in the nursery. For example, parents receive regular newsletters, daily verbal feedback and diaries.

Personal development, behaviour and welfare are good

Staff are sensitive and wholly responsive to children's individual needs. Babies show that they feel nurtured and content. They instinctively snuggle into staff for a cuddle. All children enjoy nutritious and well-balanced meals and follow positive hygiene routines. They develop a good understanding of the links between eating healthily and their physical welfare. Children have many opportunities to be active. Staff sensitively support children during self-care activities, for example, explaining why they use soap to wash away any germs and teaching them to brush their teeth after meals. Children learn how to serve themselves at mealtimes and to put on their own coats and shoes. This helps to foster children's independence skills and confidence well.

Outcomes for children are good

All children make good progress, including children who speak English as an additional language. Children learn about equality and diversity, for example, finding out about special festivals and tasting food from other cultures. They practise listening for letters and sounds, to help develop their early literacy skills. They build positive relationships and develop key skills for their future learning and the eventual move to school.

Setting details

Unique reference number	EY541394
Local authority	Sheffield
Inspection number	10089914
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	50
Number of children on roll	46
Name of registered person	The Nest Childcare LLP
Registered person unique reference number	RP541393
Date of previous inspection	Not applicable
Telephone number	07484 526385

The Nest Nursery registered in 2017. The nursery employs 11 members of staff. Nine members of staff hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday from 7.30am to 6.30pm all year round.

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